

Annotated Bibliography

The following bibliography is listed in alphabetized chronological order. The survey title is underlined. The second line contains the survey's author(s). This is followed by a synopsis of the results. Two numbers (example: {7} [66]) are at the end of the synopsis. The first number {7} is the total number of single-sided pages in the survey and results. The second number [66] represents the total number of institutions that responded to the survey.

-----2009-----

Technology

In May of 2009, The UMR-ACUHO Assessment and Information Management (AIM) Committee e-mailed a survey to its member institutions in order to collect data covering technology use in the residence halls. The present study will compare the results of the 2009 study with the ones done in 2001 and 1996. This longitudinal study will compare the data and see if there have been any changes in the results.

Economic Impact

Devin McCall, University of North Dakota, Justin Frederick, University of Kansas, Nicole Sexton, University of Iowa

The survey analyzes the impact the struggling economy has had on the working budgets of housing departments within the region. It also further investigates how the economic impact has affected the greater community beyond the institution. The data collected shows that the struggling financial status of the economy has reached every institution within the region, but the degree to which the institution is impacted varies greatly. Themes that arose in the research included: traveling freezes, hiring freezes, staff reductions, and changes in student enrollment. {On-line}{72}

Quality of Life

Mishelle Banas, University of Central Missouri, Jesan Sorrells, University of Minnesota-Twin Cities, Sarah Tetley, Webster University

A basic definition of quality of life is the degree to which you enjoy life and the possibilities it holds for you. The quality of life survey reviewed the opinions of professionals and their perceived quality of life personally and professionally. Participants were asked to give basic demographic information and review topics that have a connection to quality of life issues. The results reflect what professionals as individuals and departments as employers should know about quality of life issues. {On-line}{362}

-----2008-----

Environmental Sustainability

Nicole Sexton, University of Iowa, Kurt Moderson, Missouri State University

Within housing and residence life, the issues of sustainability, recycling, and environmental issues are repeatedly coming up as an emerging issue and trend that many institutions are currently assessing, setting goals, and acting upon. The purpose of this survey was to understand what is going on at institutions in the region regarding sustainability as a broad theme. While previous UMR-ACUHO research has been conducted on facilities, this survey departed from repeating the same questions, both to meet the current needs of the research and to address sustainability in a comprehensive manner. This survey

included the areas of student initiatives, recycling programs, and departmental initiatives being undertaken.
{On-line}{52}

Membership Diversity Survey

Missy Burgess, University of North Dakota

This survey was created to analyze the diversity of staff serving in residence life positions at UMR-ACUHO member institutions. The survey was distributed to all members in the membership database and addressed both personal and institutional demographics in areas including gender, sexual identity, age, position status, ability, race and ethnicity, citizenship status, spiritual affiliation, annual household income, and UMR-ACUHO involvement. Survey results were compared and contrasted with data from the 2007 Climate Study and the 2008 Annual Conference Evaluation. {On-line}{444}

Mental Health Issues and Residence Hall Population in UMR-ACUHO

Amanda Krier, University of Wisconsin-Whitewater, Katie Rindahl, College of St. Benedict, Mandy Fox, Simpson College

While mental health issues have been historically present on the college campus, studies show a rapid increase in their prevalence. In 2008, the Assessment and Information Management (AIM) Committee initiated a formal assessment of mental health issues and the residence hall population of institutions within the Upper Midwest Region of the Association of College and University Officers (UMR-ACUHO). The study's questionnaire yielded an overview of regional information. It addressed student mental health issues as observed by student affairs professionals, campus policies, procedures, trainings, and initiatives that pertained to mental health. {On-line}{65}

RA/CA Administration: Student Staff Selection, Training, and Retention

Amanda Krier, University of Wisconsin-Whitewater, Trapper Mitchell, University of Wisconsin-Platteville

With the changing generation of students from which we draw our staff, residence life programs have started adapting their processes to help get the students to buy into the RA/CA position. This survey found that most schools are experiencing a decreasing applicant pool. In 2008, the UMR-ACUHO Assessment and Information Management (AIM) Committee decided to collect data from throughout the region to determine if the perceived trend was in fact reality, what some schools have done to maintain a well-trained and satisfied staff, and to offer suggestions as to what may help in the future. The survey focused on recruitment methods, application and interview styles, length of training time and method, return and transfer processes, and compensation initiatives. {On-line}{79}

-----2007-----

Alcohol Usage and Policies in the UMR-ACUHO Region

Kristie Fiest, University of Wisconsin – River Falls, Amanda Krier, University of Wisconsin – Eau Claire, Amanda Temple, Augsburg College

In 1999, the Upper Midwest Region of the Association of College and University Officers (UMR-ACUHO) distributed a survey about the alcohol policies at institutions within UMR-ACUHO. To compare this past study and see what has changed since then, the Assessment and Information Management (AIM) Committee distributed a slightly modified version of the 1999 study. The committee wanted to compare the 1999 data with 2007 data, especially taking note of parental notification policies as well as the differences in private and public institutions that allow alcohol in residence halls versus those that prohibit alcohol regardless of age. An added area of interest for the 2007 survey was to question the policies and consequences of violating those policies of alcohol use of professional live-in staff members at participating institutions. {On-line}{46}

Pandemic/Crisis Management

Steve Wisener, Carleton College, Rose Viau, Northwest Missouri State University, Michelle Schamp, University of South Dakota, and Mandy Fox, Simpson College

There has been much media coverage surrounding infectious disease outbreaks such as SARS and Avian Flu. While there has been a global focus on trying to find ways to manage or prepare for the eventual outbreak of one of these or some other pandemic type of episode, the pressure has been reached on college and university campuses to make sure they are prepared to deal with such a crisis in their communities. Many campuses have started to either update their overall crisis management plans to include issues related to pandemics or have created separate pandemic plans that complement their institution's crisis management plan. This survey assessed member institutions to see where schools in the region are in regards to pandemic planning and preparedness. It includes information regarding institution and residence life pandemic and crisis management plans as well as who was involved in their formation, dissemination, training, and implementation. {On-line}{42}

-----2006-----

On-line Media Usage

Missy Burgess, Pittsburg State University and Rose Viau, Northwest Missouri State University

On-line media usage has exploded on college campuses in the past years. The introduction of sites such as Facebook and MySpace have impacted our students and campus communities in many ways. Because of the increased popularity of on-line media, a survey was conducted within the region to determine the impact within residential life on students and staff. Topics explored in the survey included the demographics of institutions completing the survey, the impact of on-line media usage on staffing, community building, policies and regulations and judicial issues, and general perceptions of on-line media.

All responding institutions allow students and professional staff to use on-line media with no restrictions. A majority of institutions surveyed, 65.5%, indicated they did not use on-line media as part of the staff selection process. 59.4% of respondents said they had intentionally used on-line media to promote or build community in the residence halls. Just over half (57.1%) of responding institutions reported that they proactively educated their students about the use of on-line media. Just over half (54.1%) of responding institutions said they did not pursue judicial cases based solely on on-line media. In fact, the data shows that more institutions are willing to seek out students to help them and address concerning behaviors, rather than investigating a potential policy violation. {16} {68}

-----2005-----

Hall Governance Organizations

Missy Burgess, Pittsburg State University

The survey is a collection of information about residence hall governance organizations across the region. The survey covered a wide range of topics including the demographics of the institution completing the survey; the structure and existence of the organizations; their function or purpose; how leadership and membership are determined and compensated; who serves in an advisory capacity; and how the funding of the organization is determined. The survey shows that institutions in our region take a variety of approaches to residence hall governing organizations in the areas of structure, function, leadership and membership, advising, and funding. {9} {26}

Environmental Assessment

Jeffrey Powell, University of North Dakota

Facilities and Renovations

Jeffrey Powell, University of North Dakota

Facilities and renovations continue to be a hot topic in the housing field. As the desire to keep students living on campus continues, the realization that new and various types of student housing needs to be addressed. Funding plays a vital role in whether to raze an old facility, construct a new building, or renovate an existing structure.

-----2004-----

Budgets

Jennifer Krueger, North Dakota State University

This survey was created as budget and finance continue to be a "hot topic" for housing professionals. The purpose of this study was to look at the budget planning process and implementation, as well as the impact of budget cuts on UMR-ACUHO schools.

When looking at schools that base their budgets from an occupancy percentage, only 50% of the schools incorporate a system. When looking at size of school and public vs. private, there was definitely a difference. Most private schools do not use an occupancy percent based system. Most schools incorporated an Incremental/ Decremental Budgeting Model. This entails making only limited changes in the organization's revenue levels and distribution of resources from one year to the next; this was approximately 52% of the schools' model. Zero Based Budgeting was also used by 24% of the schools. This model requires one to analyze all costs and justify every element; no budget component is assumed to be part of a continuing budget base. This method is designed to put every category expenditure in equal footing at the outset, the new along with the established. {4}{34}

Room and Board Rates

Gabriel Merrell, University of Kansas

This survey was created for the UMR region to obtain more information on the changes that occurred over the years to room and board rates across the region.

No significant differences can be seen between occupancy levels reported between 1998 and 2004. Differences do exist when looking at changes in room and board rates over the years. The average meal plan rate increased \$758 or roughly 140%. Room rates went up as well as each room accommodation increased in price, although the only average room rate that changed much more than the rate of inflation are double room rates.

Amenities provided to students in their room in board rates include the following: phone services, cable TV, internet access, and laundry facilities. Some schools offer linens and 33% of the schools surveyed offer air-conditioning. {4}{23}

Full-Time, Live-In Residence Hall Director Satisfaction Survey

Greg Schuman, University of Wisconsin Oshkosh

This survey was created to examine the satisfaction levels of professional, live-in Residence Hall Directors (or equivalent) within their current positions.

On a scale of 1-5 with one being the lowest, RHDs were satisfied with common forms of compensation which include Furnished Apartments (3.98); Meal Plan (3.94); Health Insurance (4.07); Paid

Utilities (4.85); and Paid Cable (4.64). The overall satisfaction average of salary is 3.47, while the overall satisfaction of the RHD position that was reported was 3.83, but salary satisfaction did rank the lowest of the four major areas on the survey (job responsibilities, salary, other compensation, and departmental support).

Lastly, what will make RHDs more satisfied with their jobs? According to the survey it seems to be higher pay, more free time and privacy, fewer meetings, less conduct, and more social opportunities. These are things that may not be possible. A couple of things that are possible to provide to RHDs are: a great sense of appreciation, and more constructive criticism and positive feedback. {6}{54}

-----2003-----

CA/RA Duties, Compensation, and Ethical Behavior

Greg Schuman, University of Wisconsin – Oshkosh

This survey was created to examine the Resident Assistant (RA)/ Community Advisor (CA) position of their schools in the Upper Midwest Region (UMR) of ACUHO. 64% of the schools surveyed stated that their RA/CA staff spend at least 16 hours a week performing their duties. Some schools also allow their RA/CA staff to have another job either on or off campus. 85% of the schools reported that they give some kind of direct housing discount, whether it be a fully compensated room or a discounted one. 76% of the schools surveyed also reported that some kind of stipend is also given as compensation. In addition to a monetary stipend, some schools also give RA/CA staff Resnet, laundry, fitness membership and parking. {4} {52}

Living Learning Communities

Matt Crouse, University of Kansas

Programming Targeted Audiences 1997-2003

Sarah Decke, Kansas State University

UMR-ACUHO Mission

Jennifer Krueger, North Dakota State University, Jim Schmaedeke, South Dakota State University

The UMR-ACUHO Executive Committee wanted to know how effectively the Organization was meeting the goals outlined in its Mission Statement. It asked the Research and Information Committee (R & I) to assess this by polling the membership. The survey instrument used a Likert scale which could then be converted into a “grade” using the standard college “four point” scale or the traditional letter grade system. There were ten areas in which the Association was graded. It received the highest evaluation in providing professional leadership opportunities for its members (GPA= 2.95, letter grade= B-) and its lowest grade in providing mentoring opportunities for new members (GPA= 2.17, letter grade= C). Overall, UMR-ACUHO seems to be doing a solid although not a spectacular job of providing professional development opportunities for its members. A breakdown of each of the individual areas by “professional status” was also done. The most satisfied tended to be the newest to the profession and the least satisfied the most senior. However entry level (master’s) professionals were the exception to this basic rule and generally exhibited the lowest level of satisfaction of any group. {13}[264]

Compensation for Entry Level Professionals

Joshua Bauroth, Missouri Western State College

This survey was designed to provide a picture of the status and trends of entry level compensation, amenities, benefits, educational affects, and the nature of the position. This survey intentionally mirrored much of the 1999 survey in order to allow observations and comparisons to be drawn. All of the living arrangements reported were live-in positions. 85% of the institutions offered furnished apartments. 96% of the apartments were rent free. Both utilities and local telephone service were provided at 98% of the institutions. 96% of the apartments were available during non-contract times. 54% of the responding institutions require collateral assignments for entry level professionals. There does not seem to be any significant difference in degree requirements between public or private 4-year schools. {8}[55]

Participation In UMR-ACUHO

Jim Schmaedeke, South Dakota State University

The UMR-ACUHO Executive Committee commissioned the Research and Information Committee to examine the participation levels of Mid Level housing professionals. The three areas examined were conference attendance, program presentation and committee/officer participation. Since there is no agreed upon definition of what constitutes a Mid Level professional, it was decided to allow the survey participants to self-define their career level rather than formulating a pre-determined definition. The data indicates that Mid Level professionals are more likely than either Entry Level or Senior Level professionals to have held a committee or officer position. They were only slightly less likely than Senior Level Professionals to have attended past conferences or presented programs. Mid Level professionals also indicate the greatest likelihood of any group of continuing to attend the annual conference, of presenting programs in the future and applying for future positions. Among the top reasons that Mid Levels will continue to attend annual conference are to network, interact with colleagues, acquire or share new knowledge, and professional development. Because so few negative answers were received, it is a lot more difficult to definitively assess why Mid Levels might chose not to attend. {22}[231]

Programming Targeted Audiences 1997-2002

Sarah Decke, Kansas State University

The Executive Committee for 2002 was interested in assessing the involvement of Mid and Upper Level professionals in the UMR-ACUHO region. This paper will reports the information from UMR-ACUHO annual conference programming targeted audiences collected from 1997-2002. The author makes some assumptions and recommendations based on the findings. The goal is to paint a picture of whom the annual conference is targeted when it comes to the programming sessions offered. The common belief is that most programs are for Entry Level professionals, thus not offering many options for the Mid to Upper Level professionals in the field of housing and residence life. {56}[na]

Room Changes/Consolidations

Tom Winghart, University of South Dakota

This room change/consolidation survey is based off of a longitudinal study that began in 1994. It encompasses the administrative aspects that Residential Life staff encounters when a student requests a room change during the academic year. Some areas the survey entails include when and how room changes occur, who oversees the room change process and how consolidations occur. In addition,

these survey results can help our member institutions compare their room change processes to assist in the administrative needs of Residential Life Staff. {6}[57]

-----2001-----

Assessments and Their Application

Jennifer Krueger, North Dakota State University

The purpose of the following survey was to look at what kinds of assessments are being done and applications that are incorporated in Housing and Residence Life Programs.

The survey contained two sections; the first was a standard demographic section of questions related to types of institutions and the population of on-campus residents. The second section of the survey had 14 questions related to assessment from methods, types of instruments, software utilization, information dissemination, and applications of data. For each question, frequencies and percentages were calculated. The intent of the survey was to help institutions see where other schools were in terms of assessment and to find ways to incorporate it at home institutions. {11}[62]

Hall Director Recruitment

Jim Schmaedeke, South Dakota State University

In recent years, the pool of qualified candidates seeking entry level residential life positions (i.e. hall director positions) has shrunk dramatically. The purpose of this study was five-fold. First, to determine which means of finding candidates are most commonly used by employers. Second, to determine whether or not the decreased number of job seekers has made it more difficult for residence life departments to find qualified hall director candidates. Third, if this is the case, what are employers presently doing to cope with the problem? Fourth, what do they like and dislike about the means presently available to them? Fifth, what else do they think could be done to improve the process? The Oshkosh Placement Exchange (OPE), used by 77.3% of all respondents, is the most commonly employed means for finding hall director candidates. There was no consensus on how to deal with the candidate shortage. There were no widely shared sentiments about the shortcomings of the present means of finding candidates. Nor was there much agreement on how to improve the present process. The author concluded that making more effort at "growing our own" may be one of the more effective means of producing more qualified candidates, since a 1997 Research and Information Committee study, indicated that other housing professionals recruited only 17.5% of housing professionals into the profession. {21}[66]

Technology in the Residence Halls

Sarah Decke, Kansas State University

This survey is a follow-up to a similar study completed in 1996. The results include information on computer facilities, types of software available, telephone services, and cable services. There are several comparisons made between this study and the one conducted in 1996. There have been some changes in what is available in the residence halls in terms of technology. {13}[67]

Training for Paraprofessional Staff

Tom Winghart, University of South Dakota

This paraprofessional staff survey is based off of a longitudinal study that began in 1991. It encompasses the types of training currently used for paraprofessional staff members. Some areas the survey entails includes the time of year for training, topics and areas covered, length of training, as well as personal wellness accountability. In addition, these survey results helps our member institutions compare

their training programs to each other. This shows that training programs adapt and adjust to meet the current needs of paraprofessional staff members. {5}[68]

-----2000-----

Diversity Recruitment & Satisfaction

Jameson Shew, Southwest Missouri State University

Survey Instrument Only {2}

Environmental Assessments

There were no responses to our request for information

Facilities & Renovations

Matt Aschenbrener, Ottawa University

This survey was conducted to inquire about residence hall facilities and renovations. The study found that most of the residence halls in the region (50.6%) were built in the 1960s and only 21% of the halls are less than 30 years old. The study also inquired about razing and building in the past five years as well as planned projects in the next five years. Two buildings have been razed in the past five years and seven more are planned to be razed in the next five years. Fifteen halls were built in the past five years and thirteen more are planned to be built in the next five years. The study also asked about the amount of renovation completed in the past five years. {9}[44]

Living Learning Communities

Jennifer Krueger, University of Wisconsin-Stout

The purpose of this survey was to gain descriptive knowledge of Living Learning Communities within the region of UMR-ACUHO, concentrating on the foundation and assessment of such programs. The survey contained three parts; the first was a standard demographic section of questions related to types of institutions and the population of on-campus residents. The second section of the survey had seven questions that looked at the foundation of living learning communities. The last section of the survey detailed the assessment aspect. It contained six questions. For each question, frequencies and percentages were calculated.

This study is a useful tool to descriptively see what institutions have in place for living learning programs and could be used to help spur other colleges and universities for starting up such a program. {9}[46]

Programming Models & Student Involvement

Sarah Decke, Kansas State University

This survey was conducted to collect data covering a broad base of programming related issues. Topics covered included, the types of programming models used, if any; the expectations that there were for student staff members; the amount of service-learning that occurs both in the residence halls and on campus; involvement opportunities available for residents; and the amount of residents that attend programs. There were 76.5% of the schools who responded that they did have a system wide model. Based on presentations at conferences at the regional and national level, there appears to be a trend that housing administrations are moving away from many of the traditional programming model. Schools still

use the Wellness Model (27.5%), but there are almost as many that have created their own (25.5%). Service learning is also a growing trend on national campuses. {11}[51]

-----1999-----

Alcohol Policies

Jim Schmaedeke, South Dakota State University

This survey was conducted in order to gain knowledge of the present alcohol policies at UMR-ACUHO institutions and how they have changed since 1991. The results indicated a slight trend toward the liberalization of alcohol policies. This is most noticeable in the liberalization of the use of alcohol at off-campus events. However there seems to be more militancy in the enforcement of the policies presently on the books as evidenced by the greater willingness to use law enforcement officials. In a public versus private institution comparison, it was indicated that public colleges and universities are more likely to employ alcohol educators and alcohol education classes than their private counterparts. However, it also shows that they are more likely to employ legal intervention than private institutions. Finally, it indicates that private institutions of higher learning are more likely than their public counterparts to have a parental notification policy or be in the process of formulating one. {9}[88]

Compensation for Entry Level Professionals

Jameson Shew, Southwest Missouri State University

This survey follows up surveys from 1989, 1992, and 1996. It looks at compensation packages for residence life entry level professionals. {9}[88]

Conduct and Discipline

Jay Bergland, Saint Olaf College

This survey asks questions about schools conduct and discipline systems. The survey asks what are the most common incidents that are confronted on campus and what are the most common sanctions. The survey also asks who adjudicates conduct hearings, where are discipline files are kept, and anything else unique about their conduct system. {4}[81]

Faculty Involvement in the Residence Halls

Ken Carrothers, Ripon College

This survey is a follow-up to the 1994 survey, Involvement & Academic Support Programs in the Residence Faculty Halls. The survey examined faculty member's involvement in the Residence Life Programs, academic programs and activities provided by each campus, and promotion of academics by resident assistants and hall directors. {5}[85]

Training for Professional and Paraprofessional Staff

David Frye, Lawrence University

This survey is the second part of a longitudinal study that began in 1991. It examines training programs for both professional and paraprofessional staff members. The survey focuses on the time of year for training, topics covered, individuals presenting the topics, and the use of ongoing training throughout the year. In addition, several comparisons are made to the data from 1991, in order to show the ways institutions have made adjustments in their training programs over the last eight years. {11}[85]

-----1998-----

CA/RA Duties, Compensation & Ethical Behavior

Tom Richardson, University of Wisconsin-Stevens Point

This survey, a follow up to a similar one in 1993, addresses the responsibilities expected to be performed by this student-staff position and the types of compensation provided to these students. Additionally, the survey asks questions surrounding the topic of ethical behavior in relation to the RA/CA position as well as the institution and/or departments. Of the 266 surveys that were sent to the institutions within the Upper Midwest Region, 56 were completed and returned for a rate of 21%. Answers to questions about performing duty rounds, working front desk, reporting damage, attending hall government and staff meetings, and peer counseling can be found in the results. A reason for termination as well as the number of terminations within the past three years is available as well. Creative ways to compensate student-staff members is also addressed in the findings of this survey. {7}[56]

CA/RA Selection and Recruitment Processes

Jamie Shew, Southwest Missouri State University

Survey Instrument Only {2}

Discipline Systems

Casey Peterson, North Dakota State University

This survey is part of a longitudinal study, designed to identify changes or trends in university discipline systems. It examines how residents are informed of policies, what forms of discipline are utilized, who has primary responsibility for disciplinary action, and the use of judicial boards. {8}[60]

Diversity at UMR-ACUHO Member Institutions

David Frye, Lawrence University

This survey was designed to identify the diversity of individuals at member institutions. The following areas of diversity were covered: race, age, gender, sexual/affect ional orientation, level of education, religious affiliation, individuals with disabilities, and major areas of study for degrees. In addition, each individual was identified at one of three administrative levels (entry, mid, or upper). {8}[25]

Room and Board Rates

Survey Instrument and Raw Data Only {2}

Sophomore Year Programs

Lee Foard Furbeck, University of Wisconsin-Stevens Point

This survey was designed to gather information about existing and planned programs geared toward students in their sophomore year. Aspects covered included program content, recruitment, administration, and cost to students. Report contains data from the three schools having or planning programs. {8}[50]

-----1997-----

Campus Cards

Jay Bergland, St. Mary's State University, Matt Aschenbrener, Kansas University, Erling Kurtti, University of Wisconsin-La Crosse

This survey follows up a specific part of a previous survey dealing with the use of campus cards. Most schools responded that they use cards for a variety of purposes including identification, library, dining, debit accounts, computers, and photocopying. {8}[54]

First Year Experience

Jason Derfus, North Dakota State University, Jim Schmaedeke, South Dakota State University
This survey seeks to understand exactly how varying campuses define a "First Year Experience" program. {7}[52]

Resident Assistant Classes

Matt Aschenbrener, Kansas University, Jay Bergland, St. Mary's State University
This survey looks to obtain information on whether institutions are using a "class" format to train/educate RA's, what information was covered in the classes, and by whom. 44% indicated that they were currently using and RA class at some time during the academic year. {2}[59]

Why Current Housing Professionals Entered the Field

Jim Schmaedeke, South Dakota State University, Tom Richardson, University of Wisconsin-Stevens Point, Jason Derfus, North Dakota State University
This survey inquires as to the reasons current housing professionals entered the field in an attempt to understand how more candidates can be attracted for hall director positions. {6}[57]

-----1996-----

Litigation

Erin Sayer, Peru State College
This survey inquires about legal issues affecting college/university housing. Two public institutions reported being involved in litigation during the past 12 months. The return rate of the survey was 14.3%, so there may be other litigation out in the region that was not reported. {7}[36]

Quality of Life for Residence Life Professional Staff

Connie Handler, Southwest Missouri State University, Amy Grazier, University of Missouri at Rolla, Erling Kurtti, University of Wisconsin-La Crosse
This survey follows up a survey conducted in 1989. That questionnaire gathered information on contract length, base salary, benefits received, and benefits available, as does this survey. {9}[46]

Residence Hall Activity/Programming Fees

Mike Broshears, University of Northern Iowa
Survey Instrument Only {2}

Special Interest Housing Resource List

Jim Schmaedeke, South Dakota State University, Mike Broshears, University of Northern Iowa, Connie Handler, Southwest Missouri State University
This survey was initiated to compile data to serve as a resource on different types of special interest housing. A listing of institutions and contact persons willing to assist other residential life units in establishing special interest communities is included in the report. {36} [42]

Technology in the Residence Halls

Amy Grazier, University of Missouri at Rolla, Erin Sayer, Peru State College

The purpose of this study is to look at if residence halls are using advances in technology in the halls. It follows up a similar study from 1989. {7}[46]

UMR-ACUHO Conference Evaluation 1996

The results of the 1996 UMR-ACUHO Annual Conference are presented in this evaluation.

-----1995-----

Membership Survey

This two-part survey was designed for Chief Housing Officers and Non-Chief Housing Officers. In each part of the survey, the various UMR committees submitted questions including questions from: Newsletter, Nominating and Site Recruitment, Exhibits and Displays, Programming, Media and Technology committees. {20}[73, may include more than one response from an institution]

Narcotics Use, Training and Procedures Security

Julie Ann Pitts, Missouri Western State College, Deb Schuffenhauer, Winona State University

Survey examined the types of narcotics shown to be increasing on campus, staff involved in training, and the policies and procedures followed by staff members. {5}[25]

Regional Research and Information Committees

Matt Aschenbrener, University of Northern Iowa

This was a short questionnaire to gather information from regional ACUHO Research and Information Committees. {2}[4]

Special Interest Housing

Matt Aschenbrener, University of Northern Iowa, Jonna Grable, Emporia State University, Carol Lytle, Graceland College

This survey is a follow-up to the 1991 survey. It gathered information on the types (traditional, suites, apartment, married housing, etc.) and options (single sex, co-ed by room/floor/wing, etc.) of housing offered by regional institutions. {4}[45]

-----1994-----

Condom Availability

Delane Duval, Moorhead State University, Michael Stifter, North Dakota State University

Follow up to the 1989 survey dealing with availability of condoms on campus, where they are located on campus, their cost and whether or not educational material are provided when condoms are dispensed. {10}[73]

Discipline Systems

Christine Davids, University of Missouri-Columbia

Follow up to the 1987 survey. Survey examined how residents are informed of a rule, who has primary responsibility for discipline actions, typical forms of discipline and judicial boards (their make up and how they function). {14}[70]

Involvement & Academic Support Programs in the Residence Faculty Halls
Suzanne Williams, Northeast Missouri State University
Survey Instrument Only

-----1993-----

CA/RA Duties, Compensation, and Ethical Behavior
Kelly McGinnis, University of Wisconsin-River Falls

Information regarding the RA/CA position: responsibilities/duties, time commitment, if outside employment is permitted and overall compensation. Survey also examines ethical behavior standards of/for RA/CA staff; how established and how infractions are handled. {10}[76]

Interim Housing for Semester/Spring Break

Julie Sidener Stratton, University of North Dakota

Examines if and how housing is provided for residents during break periods. Information collected includes: who is eligible, how they are notified of interim housing, whether they move to a new room, how security is insured and cost. Also looks into interim duty coverage and compensation. {14}[81]

Room Assignment and Room Transfers

Julie Sidener Stratton, University of North Dakota

Summary of survey, which gathered information on how roommates are selected/paired: by the residents themselves, housing personnel, and various computer programs. Room transfers: if/when allowed, who is responsible for granting permission, what happens when a resident is in a double occupancy room as a single (roommate left/moved out). No Survey Instrument. {6}[83]

-----1992-----

Building Accessibility

Julie Sidener Stratton, University of North Dakota

Survey Instrument and Raw Data Only

Gathered information from regional institutions regarding the accessibility of their residence halls for students with physical limitations. Includes improvements planned and how they will be funded. Also addressed who is responsible for the safe evacuation of students with disabilities. {6}[24]

Classes for RAs

Tammy Welch, University of Wisconsin-Platteville

Survey Instrument and Raw Data Only

Results from survey regarding RA Classes: how many institutions have RA classes, is the class a pre-requisite, available for academic credit, who instructs, which department sponsors it and how successful it has been. {2}[30]

Inventory Control Systems

Steve Wallner, University of Wisconsin-Parkside

Survey Instrument and Raw Data Only

Survey examines inventory control systems of regional institutions: what types of systems, who manages them, how often inventory is taken and by whom. Also includes median years of replacement schedules for movable assets (furniture, computer, kitchen equipment, etc). {2}[22]

Recycling Programs

Steve Wallner, University of Wisconsin-Parkside

Survey Instrument and Raw Data Only

Information gathered includes what materials are recycled on campus, who is responsible for coordination of the program, where recycling takes place, health and safety measures taken and what incentive and educational programs are used. {4}[31]

Relationship Violence

Julie Sidener Stratton, University of North Dakota

Survey Instrument and Raw Data Only

Results of survey dealing with relationship violence (both in and out of married student housing). Information collected includes: number of cases, trends, how reported, to what office/agency, training for staff and what educational programs on this topic are provided for residents. {7}[21]

-----1991-----

Alcohol Survey

Douglas Kuenn, University of Minnesota-Morris

Results of survey on how the region addresses alcohol. Includes permissible presence on campus (in halls/rooms/specific halls/functions), policy for paraprofessional/professional staff and disciplinary actions for violators (including civil authority involvement). {3}[65]

Alternative Housing Survey

John Downing, University of Dubuque and Charlie Boone, Marquette University

This survey gathered information on the types (traditional, suites, apartment, married housing, etc.) and options (single sex, co-ed by room/floor/wing, etc.) of housing offered by regional institutions. Also examined offerings of special housing: smoke free, athletic, study/academic, non-traditional, alcohol free, etc. {4}[67]

Chief Housing Officer Skills Survey

John Gerow, University of Wisconsin-Whitewater

Results of survey of CHO's regarding the skills necessary for CHO. Information gathered includes educational level, years of experience, a ranking of skills needed (communication, counseling, management, etc.) and the time allotted for various duties (meetings, public relations, supervision, etc.). {3}[65]

Hall Government Compensation

Lenord McGownd, Southwest Missouri State University

Survey results dealing with the compensation of residence hall leaders, the structure of their governing bodies and who advises these organizations. {8}[67]

Harassment Policy Statements

Ervin H. Cox, South Dakota State University

An examination of the harassment policies of the institutions in our region. Includes where the policy is printed, the policy's parameters (racial, sexual, verbal, etc.), training provided for Residence Life staff, who is responsible for investigating reports and the minimum/maximum sanctions for violations. {7}[54]

Residential Life Training Programs

Kristine Niedorf, Stephens College

An examination of the training programs for both professional and paraprofessional staff. Information gathered includes when training occurs, for how long, what topics are covered and who plans and presents it. {11}[66]

Room and Board Survey

Dennis Jones, Marquette University

An in-depth survey, which gathered data on residence hall occupancy, various room and board rates, additional services (linen, phone, cable TV, etc.) from regional institutions. Also includes a breakdown of costs for conference housing services (room, meals, and others). {6}[66]

Sexual Assault Survey

Steve Wallner, University of Wisconsin-Parkside

Regional information on how sexual assaults are reported, to what office(s) and what office(s) investigate them. Also includes what type(s) of educational programs, literature and/or training are offered to the student body and staff. {4}[60]

-----1990-----

Confidentiality Issues

Ervin H. Cox, South Dakota State University, Douglas Kuenn, University of Minnesota-Morris

The results of a survey on "Confidentiality Issues" designed to gather data regarding the access and use of confidential information (ACT/SAT scores, academic status, class schedules, counseling records, etc.) by Residential Life/Housing operations of regional institutions. {9}[76]

Non-Member Survey

Kristine M. Niendorf, Stephens College

Survey targeted to non-member institutions in region to gather information about why they are not members of UMR-ACUHO. {6}[13]

Non-Traditional Students in Housing

Sarah Engebretson, Concordia College, Karl Schneider, University of North Dakota

Survey Instrument Only

Residence Hall Security Programs

Randall B. Ludeman, Bemidji State University

A study, which examined the types of security programs, used throughout the Upper Midwest Region, the services they provide and the equipment utilized. {8}[78]

Room and Board

Cynthia Jacomsen, Wartburg College

Survey Instrument Only

Single Sex Residence Halls

Jane Moen, University of Northern Iowa

Thorough examination of regional institutions offerings of housing options (single-sex and so-ed). Includes numbers of, and type of, halls, conversions occurring (single-sex to co-ed or co-ed to single-sex) as well as reasons for changes. Also looks at benefits and disadvantages of each housing option. {9}[72]

-----1989-----

Condom Availability on Campus

Ina Sivits Luhring, University of Nebraska-Lincoln

Results from survey, which gathered information regarding the availability of condoms and condom machines in the residence halls. Includes where they are available, the cost, whether educational material is provided and the response from students, parents, and the administration. {12}[66]

Diversity Training Programs

Lenord McGownd, Southwestern Missouri State University

A regional survey which reports information on diversity training programs for paraprofessional staff and residence hall students. Includes list of diversity program resources. {8}[49]

Hall Director Compensation

Randall B. Ludeman, Bemidji State University

In-depth results of a survey regarding compensation offered to entry-level professionals. Includes contract information (full/part-time, number of months), base salary, benefits received (apartment, board, medical, life insurance, etc.) as well as the benefits available (professional development budget, vacation/sick time, tuition credits, etc.). {12}[58]

Paraprofessional Staff Recruiting

Karl D. Schneiter, Southeast Missouri State University

An examination of member institutions' recruitment of paraprofessional staff. Includes information on recruitment budget, types of media utilized and student groups targeted. Also looks at possible trends in numbers of applicants by comparing 1989 data to 1984 data. {5}[50]

Residence Hall Computer Facilities

Rob Shively, University of Iowa

A detailed study which examined the in-hall computer facilities of the region. Includes if and where labs are located, who provides the facilities as well as what types and numbers of computers (IBM/Apple), printers, and software is available/provided. {9}[61]

Residence Life Marketing Strategies

Cynthia J. Jackson, University of South Dakota

Results from survey, which obtained information from regional schools on the marketing tools used in their housing program. Includes how marketing information is distributed, by whom and their roles of summer orientation and residence hall tours. {7}[64]

Room and Board Survey

Key Reuter-Krohn, University of Wisconsin-Madison

The results of this survey are displayed in detailed chart form. Includes information from 118 regional institutions on residence hall capacities, room types and rates, meal plans, and additional services (linens, phones, a/c, refrigerators, etc.). {14}[118]